

General Assembly

Substitute Bill No. 5489

February Session, 2010

HB05489APP040110

AN ACT CONCERNING SECONDARY SCHOOL REFORM.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- Section 1. Section 10-221a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2010*):
- (a) For classes graduating from 1988 to 2003, inclusive, no local or regional board of education shall permit any student to graduate from high school or grant a diploma to any student who has not satisfactorily completed a minimum of twenty credits, not fewer than four of which shall be in English, not fewer than three in mathematics, not fewer than three in social studies, not fewer than two in science, not fewer than one in the arts or vocational education and not fewer than one in physical education.
- 11 (b) [Commencing with classes graduating in 2004, and for each 12 graduating class thereafter] For classes graduating from 2004 to 2016, 13 inclusive, and, if the Department of Education is unable to secure 14 federal funding in accordance with the provisions of subsection (d) of 15 this section, for each graduating class thereafter, no local or regional 16 board of education shall permit any student to graduate from high 17 school or grant a diploma to any student who has not satisfactorily 18 completed a minimum of twenty credits, not fewer than four of which 19 shall be in English, not fewer than three in mathematics, not fewer 20 than three in social studies, including at least a one-half credit course

- on civics and American government, not fewer than two in science, not fewer than one in the arts or vocational education and not fewer than one in physical education.
- 24 (c) Commencing with classes graduating in 2017, and for each 25 graduating class thereafter, provided the Department of Education secures federal funding in accordance with the provisions of 26 27 subsection (d) of this section, no local or regional board of education 28 shall permit any student to graduate from high school or grant a 29 diploma to any student who has not satisfactorily completed a minimum of twenty-five credits, including not fewer than: (1) Nine 30 credits in the humanities, including not fewer than (A) four credits in 31 32 English, including composition; (B) three credits in social studies, 33 including at least one credit in American history and at least one-half 34 credit in civics and American government; (C) one credit in fine arts; and (D) one credit in a humanities elective; (2) eight credits in science, 35 technology, engineering and mathematics, including not fewer than 36 37 (A) four credits in mathematics, including algebra I, geometry, and 38 algebra II or probability and statistics; (B) three credits in science, 39 including at least one credit in life science and at least one credit in 40 physical science; and (C) one credit in a science, technology, 41 engineering and mathematics elective; (3) three and one-half credits in 42 career and life skills, including not fewer than (A) one credit in 43 physical education; (B) one-half credit in comprehensive health education; and (C) two credits in career and life skills electives, such as 44 45 career and technical education, English as a second language, community service, personal finance, public speaking and nutrition 46 and physical activity; (4) two credits in world languages, subject to the 47 provisions of subsection (g) of this section; and (5) a one credit senior 48 49 demonstration project. Local and regional boards of education shall 50 provide alternate means for a student to complete any high school 51 graduation requirement if such student is unable to satisfactorily 52 complete any of the required courses, and allow students to attend a 53 public institution of higher education pursuant to subdivision (4) of 54 subsection (g) of this section.

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(d) Not later than July 1, 2010, the Department of Education shall apply for federal economic stimulus funds available pursuant to the American Recovery and Reinvestment Act of 2009, P.L. 111-5, or any other federal grant program, in an amount, as determined by the Commissioner of Education and approved by the General Assembly, that is sufficient to cover the entire cost of implementation of the changes to the requirements for a student to graduate from high school or to be granted a diploma for classes graduating in 2017 and 2018, as set forth in the provisions of subsection (c) of this section. If the department is unable to secure such sufficient funding under said American Recovery and Reinvestment Act of 2009, or any other federal grant program, the provisions of subsection (c) of this section shall not apply.

[(c)] (e) Any student who presents a certificate from a physician stating that, in the opinion of the physician, participation in physical education is medically contraindicated because of the physical condition of such student, shall be excused from the physical education requirement, provided the credit for physical education may be fulfilled by an elective.

[(d)] (f) Determination of eligible credits shall be at the discretion of the local or regional board of education, provided the primary focus of the curriculum of eligible credits corresponds directly to the subject matter of the specified course requirements. The local or regional board of education may permit a student to graduate during a period of expulsion pursuant to section 10-233d, if the board determines the student has satisfactorily completed the necessary credits pursuant to this section. The requirements of this section shall apply to any student requiring special education pursuant to section 10-76a, except when the planning and placement team for such student determines the requirement not to be appropriate. For purposes of this section, a credit shall consist of not less than the equivalent of a forty-minute class period for each school day of a school year except for a credit or part of a credit toward high school graduation earned at an institution accredited by the Department of Higher Education or regionally

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[(e)] (g) Only courses taken in grades nine through twelve, inclusive, shall satisfy this graduation requirement, except that a local or regional board of education may grant a student credit (1) toward meeting a specified course requirement upon the successful completion in grade seven or eight of any course, the primary focus of which corresponds directly to the subject matter of a specified course requirement in grades nine to twelve, inclusive; (2) toward meeting the high school graduation requirement upon the successful completion of a world language course (A) in grade six, seven or eight, (B) through on-line coursework, or (C) offered privately through a nonprofit provider, provided such student achieves a passing grade on an examination prescribed, within available appropriations, by the Commissioner of Education and such credits do not exceed four; (3) toward meeting the high school graduation requirement upon achievement of a passing grade on a subject area proficiency examination identified and approved, within available appropriations, by the Commissioner of Education, regardless of the number of hours the student spent in a public school classroom learning such subject matter; or (4) toward meeting the high school graduation requirement upon the successful completion of coursework at an institution accredited by the Department of Higher Education or regionally accredited. One three-credit semester course, or its equivalent, at such an institution shall equal one-half credit for purposes of this section.

[(f)] (h) A local or regional board of education may offer one-half credit in community service which, if satisfactorily completed, shall qualify for high school graduation credit pursuant to this section, provided such community service is supervised by a certified school administrator or teacher and consists of not less than fifty hours of actual service that may be performed at times when school is not regularly in session and not less than ten hours of related classroom instruction. For purposes of this section, community service does not include partisan political activities. The State Board of Education shall assist local and regional boards of education in meeting the

- 123 requirements of this section.
- 124 [(g)] (i) A local or regional board of education may award a diploma
- 125 to a veteran of World War II, pursuant to section 27-103, who left high
- 126 school prior to graduation in order to serve in the armed forces of the
- 127 United States and did not receive a diploma as a consequence of such
- 128 service.
- 129 Sec. 2. (NEW) (Effective July 1, 2010) For the fiscal year ending June
- 130 30, 2012, and each ending fiscal year thereafter, the Department of
- 131 Education shall provide grants to local and regional school districts to
- 132 implement the provisions of subsection (c) of section 10-221a of the
- 133 general statutes, as amended by this act, provided the department is
- 134 able to secure federal funding in accordance with the provisions of
- 135 subsection (d) of said section 10-221a.
- 136 Sec. 3. Subsection (a) of section 10-69 of the general statutes is
- 137 repealed and the following is substituted in lieu thereof (Effective July
- 138 1, 2010):
- 139 (a) Each local and regional board of education shall establish and
- 140 maintain a program of adult classes or shall provide for participation
- 141 in a program of adult classes for its adult residents through
- 142 cooperative arrangements with one or more other boards of education,
- 143 one or more cooperating eligible entities or a regional educational
- 144 service center pursuant to the provisions of section 10-66a. Such board
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- of education may admit an adult to any public elementary or 146
- secondary school. [No] A person sixteen years of age or older and
- 147 enrolled in a full-time program of study in any local or regional school
- 148 district may enroll in [an] <u>not more than two</u> adult education [activity
- 149 without classes or activities in a school year. Such enrollment shall be
- 150 with the approval of the school principal of the school in which such
- 151 person is enrolled in such full-time program. High school graduation
- 152 credit awarded for an adult education class may only be awarded in
- 153 proportion to the instructional hours required in section 10-221a, as
- 154 amended by this act, and shall not exceed one-half high school credit

155 for each adult education credit. A student may not be awarded, for 156 purposes of meeting graduation requirements, more than two credits earned through adult education. Instruction: (1) Shall be provided in 157 Americanization and United States citizenship, English for adults with 158 limited English proficiency and elementary and secondary school 159 completion programs or classes; and (2) may be provided in (A) any 160 161 subject provided by the elementary and secondary schools of such 162 school district, including vocational education, (B) adult literacy, (C) 163 parenting skills, and (D) any other subject or activity.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2010	10-221a
Sec. 2	July 1, 2010	New section
Sec. 3	July 1, 2010	10-69(a)

ED Joint Favorable Subst.-LCO C/R APP

APP Joint Favorable Subst.